

Contents for Volume 14, 1993

ARTICLES

ALEXANDER, AMY L. *See* RICE, MABEL L.

- BAR-SHALOM, EVA G., STEPHEN CRAIN, AND DONALD SHANKWEILER.
A comparison of comprehension and production abilities of good and
poor readers 197

- BAUM, SHARI R. Processing of center-embedded and right-branching relative
clause sentences by normal elderly individuals 75

- BEALS, DIANE E. Explanatory talk in low-income families' mealtime
conversations 489

BIBEAU, LYNNE. *See* DE VILLIERS, JILL

BRYANT, PETER. *See* ROAZZI, ANTONIO

BYRNE, BRIAN. *See* MACARUSO, PAUL

- CARLISLE, JOANNE F., AND DIANA M. NOMANBHOY. Phonological and
morphological awareness in first graders 177

CRAIN, STEPHEN. *See* BAR-SHALOM, EVA G.; MACARUSO, PAUL

DAY, DENNIS. *See* STRÖMQVIST, SVEN

- DE VILLIERS, JILL, LYNNE BIBEAU, ELIANE RAMOS, AND JANICE GATTY.
Gestural communication in oral deaf mother-child pairs: Language with a
helping hand? 319

DOWKER, ANN. *See* ROAZZI, ANTONIO

- GARTNER, GLORIA M., SANDRA E. TREHUB, AND SHERRI MACKAY-SOROKA.
Word awareness in hearing-impaired children 61

GATTY, JANICE. *See* DE VILLIERS, JILL

HADLEY, PAMELA A. *See* RICE, MABEL L.

- HUMMEL, KIRSTEN M. Bilingual memory research: From storage to
processing issues 267

- KUTLESIC, VESNA. See MERRIMAN, WILLIAM E.
- JOHNSON, CYNTHIA J. See WEISS, AMY L.
- JOHNSON, JANICE, AND TERESA ROSANO. Relation of cognitive style to metaphor interpretation and second language proficiency 159
- JOHNSTON, JUDITH R. See MOORE, MARY EVELYN
- LENNOX, CAROLYN, AND LINDA S. SIEGEL. Visual and phonological spelling errors in subtypes of children with learning disabilities 473
- MACARUSO, PAUL, DONALD SHANKWEILER, BRIAN BYRNE, AND STEPHEN CRAIN. Poor readers are not easy to fool: Comprehension of adjectives with exceptional control properties 285
- MACKAY-SOROKA, SHERRI. See GARTNER, GLORIA M.
- MERCURI, ANTHONY. See YELLAND, GREGORY W.
- MERRIMAN, WILLIAM E., AND VESNA KUTLESIC. Bilingual and monolingual children's use of two lexical acquisition heuristics 229
- MOORE, MARY EVELYN, AND JUDITH R. JOHNSTON. Expression of past time by normal and language-impaired children 515
- NOMANBHOY, DIANA M. See CARLISLE, JOANNE F.
- POLLARD, JACINTA. See YELLAND, GREGORY W.
- ORSOLINI, MARGHERITA. *Because* in children's discourse 89
- RAMOS, ELIANE. See DE VILLIERS, JILL
- RICARD, RICHARD J. Conversational coordination: Collaboration for effective communication 387
- RICCIARDELLI, LINA A. Two components of metalinguistic awareness: Control of linguistic processing and analysis of linguistic knowledge 349
- RICE, MABEL L., PAMELA A. HADLEY, AND AMY L. ALEXANDER. Social biases toward children with speech and language impairments: A correlative causal model of language limitations 445
- ROAZZI, ANTONIO, ANN DOWKER, AND PETER BRYANT. Phonological abilities of Brazilian street poets 535
- ROSANO, TERESA. See JOHNSON, JANICE

SEGALOWITZ, NORMAN S., AND SIDNEY J. SEGALOWITZ. Skilled performance, practice, and the differentiation of speed-up from automatization effects: Evidence from second language word recognition	369
SEGALOWITZ, SIDNEY J. See SEGALOWITZ, NORMAN S.	
SIEGEL, LINDA S. See LENNOX, CAROLYN	
SHANKWEILER, DONALD. See BAR-SHALOM, EVA G.; MACARUSO, PAUL	
STRÖMQVIST, SVEN, AND DENNIS DAY. On the development of narrative structure in child L1 and L2 acquisition	135
TAMAN, HASSAN A. The utilization of syntactic, semantic, and pragmatic cues in the assignment of subject role in Arabic	299
TREHUB, SANDRA E. See GARTNER, GLORIA M.	
WEISS, AMY L., AND CYNTHIA J. JOHNSON. Relationships between narrative and syntactic competencies in school-aged, hearing-impaired children	35
WIMMER, HEINZ. Characteristics of developmental dyslexia in a regular writing system	1
YELLAND, GREGORY W., JACINTA POLLARD, AND ANTHONY MERCURI. The metalinguistic benefits of limited contact with a second language	423
BOOK REVIEWS	
BIALYSTOK, ELLEN. (1991). <i>Language processing in bilingual children</i> (Jose Centeno and Loraine K. Obler)	124
BRADY, SUSAN A., AND DONALD P. SHANKWEILER (Eds.). (1991). <i>Phonological processes in literacy: A tribute to Isabelle Y. Liberman</i> (James M. Hodgson)	127
BROUWER, DÉDÉ, AND DORIAN DE HAAN (Eds.). (1987). <i>Women's language, socialization and self-image</i> (Myra O. Bookman)	256
DE HAAN, DORIAN. See BROUWER, DÉDÉ	
GASS, SUSAN M., AND LARRY SELINKER. (1992). <i>Language transfer in language learning</i> (Margaret Thomas)	571
GEE, JAMES. (1990). <i>Social linguistics and literacies: Ideology in discourse</i> (Allen D. Grimshaw)	416

GOMBERT, J. E. (1992). <i>Metalinguistic development</i> (Joanne F. Carlisle)	553
HALL, CHRISTOPHER J. (1992). <i>Morphology and mind: A unified approach to explanation in linguistics</i> (Gary Marcus)	413
KAYE, JONATHAN. (1989). <i>Phonology - A cognitive view</i> (Elaine M. Crowder)	259
LIGHTFOOT, DAVID. (1991). <i>How to set parameters: Arguments from language change</i> (Brian MacWhinney)	418
MELLOR, D. H. (Ed.). (1990). <i>Ways of communicating: The Darwin College Lectures</i> (Bhuvaneswari Narasimhan)	251
SACKS, OLIVER. (1989). <i>Seeing voices: A journey into the world of the deaf</i> (Kathleen A. Hegarty)	121
SELINKER, LARRY. See GASS, SUSAN M.	
SHANKWEILER, DONALD P. See BRADY, SUSAN A.	
TYLER, L. K. (1992). <i>Spoken language comprehension: An experimental approach to disordered and normal processing</i> (Mike Dillinger)	565
WONG, LORNITA YUEN-FAN. (1992). <i>Education of Chinese children (in Britain and the USA)</i> (Sophie Hsia)	561

